Year 9 Higher Unit Two Knowledge Organiser - Algebra – The Basics, Expanding and Factorising, Equations and Sequences

Algebra: The Basics					
1	Algebraic notation	The use of letters to represent unknown values.			
2	Variable	A letter or symbol for a number we don't know.			
3	Expression	A mathematical 'sentence' with at least two			
		variables and an operation.			
4	Identity	An equation that is always true, no \equiv			
		matter what values are substituted.			
5	Equation	A statement with an equals sign, stating that two			
		expressions are equal in value.			
6	Formula	Is a fact or rule that connects two or more			
		quantities.			
7	Term	Is a single number or variable, or the product of			
		several numbers or variables.			
8	Like Term	Terms that have the same letter to the same			
		power.			
9	Simplify	Group and combine like terms.			
10	Index Number/	A figure that represents the number of times a			
	Indices/ Power	number is multiplied by itself.			
11	Cancelling	To reduce a fraction by dividing.			
12	Substitute	Replace a variable with a known value.			
13	Evaluate	Find the value.			
14	Coefficient	A number used to multiply a variable.			
15	Unknown	A number we do not know.			
16	≠	Not equal to.			
Exp	anding and Factorising S	Single Brackets			
1	Expand	pand Removing brackets by multiplication.			
2	Factor	A number/ term that divides into another			
		number without leaving a remainder.			
3	Factorise	Remove the highest common factor from two or			
		more terms.			
4	Linear expression An expression where the highest power of x is				
5	Quadratic expression	An expression where the highest power of x is 2.			
6	DOTS	Difference of two squares.			
7	Equivalent	Equal in value.			
8	Product	Multiply.			
9	Binomial	Two term algebraic expression.			

Sett	ing Up, Rearranging and	d Solving Equations			
1	Derive	To set up an equation.			
2	Subject of a formula	The letter on its own one side of the equal's sign.			
3	Rearrange	To change the subject of a formula.			
4	Solve	To find the value of the unknown in an equation.			
5	Balance	To do the same to both sides of an equation.			
6	Proof	Logical mathematical arguments used to show the			
7	Iteration	The repeated application of a process where the			
'		output of each step is used as the input in the next			
		step.			
Sea	uences				
1	Arithmetic Sequence	When terms in a seque	ence have	a common	
_		difference.			
2	Common Difference	The value you add or s	ubtract be	etween two	
		consecutive terms in a	arithmeti	ic sequence.	
3	Geometric Sequence	When terms in a seque	a sequence have a common ratio.		
4	Common Ratio	The multiplier betweer	n two con	secutive terms	
		geometric sequence.			
5	Common Sequences	Square numbers	1, 4, 9, 1 81	.6, 25, 36, 49, 64,	
		Cube numbers	1, 8, 27,	64, 125, 216, 343	
		Triangular numbers	1, 3, 6, 1	.0, 15, 21, 28, 36	
		Fibonacci sequence	1, 1, 2, 3	, 5, 8, 13, 21, 34	
6	Fibonacci Sequence	The results of adding t	he	1, 1, 2, 3, 5, 8, 13,	
		previous two terms to		21, 34, 55, 89	
		generate the next term	າ.		
7	Consecutive terms	Two terms immediatel	y next to	each other in a	
		sequence.			
8	Term to term rule	Describes how you get from a term to its			
		consecutive term.			
9	Nth term rule	A formula that enables you to find any number in a			
		sequence.			
10	Generate	To calculate terms in a sequence.			
11	Ascending order	Arrange numbers from smallest to largest.			
12	Descending order	Arrange numbers from	Arrange numbers from largest to smallest.		
10 11 12	Generate Ascending order Descending order	To calculate terms in a sequence. Arrange numbers from smallest to largest. Arrange numbers from largest to smallest.			

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13	Quadratic sequence	A sequence where the first difference between		
		terms is not equal, but the second difference is		
		equal.		
14	First difference	The difference between the terms of a sequence.		
15	Second difference	The difference between the values in the first		
		difference.		