Year 9 Higher Unit Two Knowledge Organiser - Algebra - The Basics, Expanding and Factorising, Equations and Sequences

| Algebra: The Basics |  |  |  | Setting Up, Rearranging and Solving Equations |  |  |  |  |
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| 1 | Algebraic notation | The use of letters to represent unknown values. |  | 1 | Derive | To set up an equation. |  |  |
| 2 | Variable | A letter or symbol for a number we don't know. |  | 2 | Subject of a formula | The letter on its own one side of the equal's sign. |  |  |
| 3 | Expression | A mathematical 'sentence' with at least two variables and an operation. |  | 3 | Rearrange | To change the subject of a formula. |  |  |
|  |  |  |  | 4 | Solve | To find the value of the unknown in an equation. |  |  |
| 4 | Identity | An equation that is always true, no matter what values are substituted. | 三 | 5 | Balance | To do the same to both sides of an equation. |  |  |
|  |  |  |  | 6 | Proof | Logical mathematical arguments used to show the truth of a mathematical statement. |  |  |
| 5 | Equation | A statement with an equals sign, stating that two expressions are equal in value. |  |  |  |  |  |  |
|  |  |  |  | 7 | Iteration | The repeated application of a process where the output of each step is used as the input in the next step. |  |  |
| 6 | Formula | Is a fact or rule that connects two or more quantities. |  |  |  |  |  |  |
| 7 | Term | Is a single number or variable, or the product of several numbers or variables. |  | Sequences |  |  |  |  |
|  |  |  |  | 1 | Arithmetic Sequence | When terms in a sequence have a common difference. |  |  |
| 8 | Like Term | Terms that have the same letter to the same power. |  |  |  |  |  |  |
|  |  |  |  | 2 | Common Difference | The value you add or subtract between two consecutive terms in a arithmetic sequence. |  |  |
| 9 | Simplify | Group and combine like terms. |  |  |  |  |  |  |
| 10 | Index Number/ Indices/ Power | A figure that represents the number of times a number is multiplied by itself. |  | 3 | Geometric Sequence | When terms in a sequence have a common ratio. |  |  |
|  |  |  |  | 4 | Common Ratio | The multiplier between two consecutive terms geometric sequence. |  |  |
| 11 | Cancelling | To reduce a fraction by dividing. |  |  |  |  |  |  |
| 12 | Substitute | Replace a variable with a known value. |  | 5 | Common Sequences | Square numbers | $\begin{aligned} & 1,4,9,16,25,36,49,64, \\ & 81 \end{aligned}$ |  |
| 13 | Evaluate | Find the value. |  |  |  |  |  |  |
| 14 | Coefficient | A number used to multiply a variable. |  |  |  | Cube numbers |  | 64, 125, 216, 343 |
| 15 | Unknown | A number we do not know. |  |  |  | Triangular numbers |  | 0, 15, 21, 28, 36 |
| 16 | \# | Not equal to. |  |  |  | Fibonacci sequence |  | , 5, 8, 13, 21, 34 |
| Expanding and Factorising Single Brackets |  |  |  | 6 | Fibonacci Sequence | The results of adding the previous two terms to generate the next term. |  | 1, 1, 2, 3, 5, 8, 13, |
| 1 | Expand | Removing brackets by multiplication. |  |  |  |  |  | 21, 34, 55, 89 |
| 2 | Factor | A number/ term that divides into another number without leaving a remainder. |  |  |  |  |  |  |
|  |  |  |  | 7 | Consecutive terms | Two terms immediately next to each other in a sequence. |  |  |
| 3 | Factorise | Remove the highest common factor from two or more terms. |  |  |  |  |  |  |  |  |
|  |  |  |  | 8 | Term to term rule | Describes how you get from a term to its consecutive term. |  |  |
| 4 | Linear expression | An expression where the highest power of x is 1 . |  |  |  |  |  |  |  |  |
| 5 | Quadratic expression | An expression where the highest power of x is 2 . |  | 9 | Nth term rule | A formula that enables you to find any number in a sequence. |  |  |
| 6 | DOTS | Difference of two squares. |  |  |  |  |  |  |  |  |
| 7 | Equivalent | Equal in value. |  | 10 | Generate | To calculate terms in a sequence. |  |  |
| 8 | Product | Multiply. |  | 11 | Ascending order | Arrange numbers from smallest to largest. |  |  |
| 9 | Binomial | Two term algebraic expression. |  | 12 | Descending order | Arrange numbers from largest to smallest. |  |  |

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A sequence where the first difference between
terms is not equal, but the second difference is equal.
14 First difference $\quad$ The difference between the terms of a sequence.
Second difference The difference between the values in the first difference.

